

High School Weekly Lesson Plan Template

<p>Week 24 January 20 ,2025 *for additional curriculum information, please visit the district's resource High School Resource Guides or Georgia Standards of Excellence</p>	<p>ESOL communications 2</p>
<p>Monday Vocabulary</p>	<p>No school !</p>
<p>Tuesday January 21 2025 Oral language Unit vocabulary Pragmatic Rigid Reflect mature</p>	<p>ELAGSE9-10L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Use parallel structure.* b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.</p> <p>Essential Question : What is the theme of the story?</p> <p>LT: Vocabulary, Theme , SC: Theme</p> <ul style="list-style-type: none"> ● I can write about unit vocabulary ● I can discuss ● Lesson/Activity: Complete photo and caption activity page 19,20 <p>Resources:: Lift</p> <p>Scholars will complete venn diagram of friendships at five read pages 19</p> <p>I do:Teacher will review venn diagram and model the friendships at different stages.Scholars will analyze text structure, share your perspective</p>
<p>Wednesday Wednesday January 22 ,2025</p>	<p>ELAGSE9-10L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Use parallel structure.* b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or</p>

<p>Unit vocabulary</p> <p>Appreciate Assistance Aware Cooperation Interaction reliable</p>	<p>presentations.</p> <p>Essential Question : What makes a strong friendship?</p> <p>LT: Text structure</p> <p>SC:</p> <ul style="list-style-type: none"> ● I can write about Friendship characteristics. ● I can discuss what makes a strong friendship using a concept map ● Lesson/Activity: Complete context clues page 21 <p>Resources :</p> <p>Scholars will complete share your perspective page 21</p> <p>I do:Teacher will provide feedback on text structure and review text structure anchor charts.</p> <p>We do: scholars will use sentence frames in small groups to complete my perspective text page 28.</p>
<p>Thursday January 23, 2025 key vocabulary Examine Reliable interaction</p>	<p>ELAGSE9-10L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Use parallel structure.* b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.</p> <p>LT: Prepositional phrases</p> <p>SC:</p> <ul style="list-style-type: none"> ● I can identify I can discuss prepositional phrases ● Lesson activity page 23-25 Resources: Lift text <p>I do: Teacher will review vocabulary</p> <p>We do: scholars will complete first thoughts and key vocabulary</p> <p>They do: Scholars will work in partner groups to buddy read pages 23-27 complete page 28</p> <p>Closing :Discuss two things that worked well in today's lesson</p> <p>We :do scholars will complete similarities and differences in friends.</p> <p>I do Discuss Similarities and differences using a venn diagram.</p>
<p>Friday January 24 , 2025</p>	<p>ELAGSE9-10L1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking. a. Use parallel structure.* b. Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or</p>

presentations.

LT: Theme

SC:

- I can discuss the details from a story.
- Lesson/Activity: reflect and respond
- Resources: Lift/ practice .

Scholars will complete page 30 reflect and respond

I do: Teacher will model response

We do: Scholars will complete graphic organizer and complete Respond to guided questions.

They do: Scholars will orally discuss the the five differences and similarities in childrens friendships page 30 in the lift text

Closing :Discuss two things that worked well in today's lesson

We:do scholars will work in partner groups to discuss their responses.